This Question Booklet contains two subject Question Papers namely General Kannada (Subject Code: 286) and General English (Subject Code: 287). The candidate can select and answer either General English or General Kannada. The candidate must clearly encode the circle in front of the Subject which he/she is answering in the OMR Answer Sheet in the designated place.

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## 2018

### Question Paper Version Code

# QUESTION BOOKLET GENERAL ENGLISH (PAPER II)

SUBJECT CODE: 287

Time Allowed:  $1\frac{1}{2}$  Hours

Maximum Marks: 100

#### INSTRUCTIONS

- Immediately after the commencement of the Examination, you should check that this Question Booklet does NOT have any unprinted or torn or missing pages or questions etc. If so, get it replaced by a complete 'Question Booklet' of the same Question Paper Version Code as printed in your OMR Answer Sheet.
- Candidate has to ensure that Question Paper Version Code of the Question Booklet given is same as the Question Paper Version Code printed on OMR Answer Sheet. Discrepancy, if any should be reported to the Invigilator and a new Question Booklet should be taken whose Question Paper Version Code tallies with the Question Paper Version Code printed on the OMR Answer Sheet.
- You have to enter your Register Number in the 3. Question Booklet in the box provided alongside. DO NOT write anything else on the Question Booklet.
- Register Number
- This Question Booklet contains 100 questions. Each question contains four responses (answers). Select the response which you want to mark on the Answer Sheet. In case you feel that there is more than one correct response, mark the response which you consider the most appropriate. In any case, choose ONLY ONE RESPONSE for each question.
- All the responses should be marked ONLY on the separate OMR Answer Sheet provided and ONLY in Black or Blue Ball Point Pen. See detailed instructions in the OMR Answer Sheet.
- All questions carry equal marks. Attempt all questions. Your total marks will depend only on the number of correct responses marked by you in the Answer Sheet.
- Sheets for rough work are appended in the Question Booklet at the end. You should not make any marking on any other part of the Question Booklet.
- Immediately after the final bell indicating the conclusion of the examination, stop making any further markings in the OMR Answer Sheet. Be seated till the OMR Answer Sheets are collected and accounted for by the Invigilator.

Possession of Mobile Phones, Calculators and other Electronic/Communication gadgets of any kind is prohibited inside the Examination venue.

ಗಮನಿಸಿ: ಸೂಚನೆಗಳ ಕನ್ನಡ ಆವೃತ್ತಿಯು ಈ ಪ್ರಶ್ನೆ ಪ್ರಸ್ತಿಕೆಯ ಮುಂಭಾಗದಲ್ಲಿ ಮುದ್ರಿಸಲಟಿದೆ.

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(48 - A)



DO NOT OPEN THIS QUESTION BOOKLET UNTIL YOU ARE ASKED TO DO SO

**Subject Code** 

287

2018

Question Paper Version Code

QUESTION BOOKLET
GENERAL ENGLISH (PAPER II)



Time Allowed :  $1\frac{1}{2}$  Hours

Maximum Marks: 100

287

(25 - A)

Directions: For Questions no. 1 to 7, an idiom or phrase has been used in the sentence. You have to choose the sentence which explains the correct meaning of that and shade/blacken the correct answer in your answer sheet.

## Example:

Tejas attends Karate classes <u>once in a</u> blue moon.

- Tejas attends Karate classes regularly.
- Tejas attends Karate classes rarely.
- (3) Tejas attends Karate classes fortnightly.
- (4) Tejas attends Karate classes frequently but not regularly.

## Explanation:

The answer is Option (2) as the underlined part means 'rare occurrence of something'. So you have to choose Option (2) and shade/blacken the corresponding answer in your answer sheet for this example.

- I was going to inform him yesterday but I got cold feet.
  - I was going to inform him yesterday but couldn't do so because I was not well.
  - (2) I was going to inform him yesterday but couldn't do so because I got nervous and afraid.
  - (3) I was going to inform him yesterday but couldn't do so because of bad weather.
  - (4) I was going to inform him yesterday but couldn't do so because I thought differently about the matter.
- 2. It is time to put your hand to the plough.
  - It is time to get ready and start the work.
  - (2) It is time to think about taking up agriculture as a profession.
  - (3) It is time to stop work and take rest for some time.
  - (4) It is time to discuss the outcome of the project.

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(26 - A)

- g. Shiela preferred to swim with the tide.
  - Shiela preferred to take swimming classes as an extracurricular activity.
  - (2) Shiela preferred to go along with the prevailing or majority opinion.
  - (3) Shiela preferred to go against the majority, having her own opinion.
  - (4) Shiela decided to try her hand at difficult things.
- The spy captured yesterday is a <u>hard</u> nut to crack.
  - (1) The spy captured yesterday is well-built.
  - (2) The spy captured yesterday is really not a spy.
  - (3) The spy captured yesterday is difficult to understand and deal with.
  - (4) The spy captured yesterday is patriotic to his country.
- All through the debate, Raghu has been sitting on the fence.
  - (1) All through the debate, Raghu appeared not at all interested.
  - All through the debate, Raghu kept on shouting.
  - (3) All through the debate, Raghu was neutral and not taking any side.
  - (4) All through the debate, Raghu kept on cracking witty jokes.

- 6. It is high time that we should bury the hatchet and work for the progress of our country.
  - It is high time that we should stop being lazy, start working hard and work for the progress of our country.
  - (2) It is high time that we should end hostility and work for the progress of our country.
  - (3) It is high time we should get new friends and work for the progress of our country.
  - (4) It is high time we should elect a new government and work for the progress of our country.
- You should talk to him about <u>pulling his</u> weight in the project.
  - (1) You should talk to him about contributing his rightful share of work to the project.
  - (2) You should talk to him about withdrawing from the project.
  - (3) You should talk to him about showing his importance for the project.
  - (4) You should talk to him about helping others in the project.

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(27 - A)

Directions: For Questions no. 8 to 15, a word/phrase is given followed by four options. You have to select the option which explains the meaning of the word/phrase and mark the correct answer in your answer sheet.

#### Example:

#### Alma mater

- (1) A private residential settlement
- (2) A school you graduated from
- (3) Matter pending in the court
- (4) A kind of political declaration

#### Explanation:

Alma mater means "a school you graduated from", so Option (2) is correct and you have to mark the same in your answer sheet for this example.

### 8. Cacophony

- (1) Silent place
- (2) Unpleasant noises
- (3) Fervent desire
- (4) Harsh words

#### 9. Axiom

- (1) Statement accepted as truth without proof
- (2) A proposal not accepted by public
- (3) Public announcement
- (4) Rules and office procedures

#### 10. Siesta

- (1) Delicious food
- (2) A nap in the afternoon
- (3) Discipline
- (4) Deviance

#### 11. Genre

- (1) Generation
- (2) Related to genetics
- (3) Kind or style
- (4) Talent

#### 12. Faux pas

- (1) A socially awkward or tactless act
- (2) A social change
- (3) Collective bargaining
- (4) Common enemy

#### 13. Origami

- (1) Bird watching as a hobby
- (2) Art of folding paper into shapes
- (3) State of extreme pleasure
- (4) Public debate

#### 14. Rendezvous

- (1) An Italian restaurant
- (2) A place where people meet
- (3) A passionate appeal from the citizens
- (4) A state of anarchy

### 15. Gung ho

- Very enthusiastic and dedicated
- (2) Rebellious
- (3) Violent
- (4) Exclamation of discovery

(28 - A)

is co with	rrectly the c	es: For Questions no. 16 to 23, four me been given and one of those words by spelt. You have to identify the word correct spelling and mark the correct	19.	(1) (2)	Surveillance
unswer in your answer sheet.				(3)	Survillance
		nple:		(4)	Surveilance
	follo	et the correctly spelt word from the wing:			
	(1)	Relevent	00	(1)	MCIII:
	(2)	Relevant	20.	<b>(1)</b>	Millionnaire
	(3)	Ralevant		(2)	Millionare
	(4)	Relavent		(3)	Millionaire
	Expl	anation:		(4)	Millioniaire
	Fron	n the above given words Option (2)		/	1
	'Rele	evant' is correctly spelt as that is the			Maria I
		ect spelling. You have to mark the ver as Option (2) in your answer	21.	<b>(1)</b>	Alottee
		t for this example.		(2)	Allote
	99 X		9.1	(3)	Allotee
16.	(1)	Hinderence		(4)	Allottee
	(2)	Hindrance		(4)	Miottee
	(3)	Hindarence			
	(4)	Hindrence	22.	<b>(1)</b>	Cosmopolitan
		The year markets as	3+.	(2)	Cosmopoliton
17.	(1)	Testtimony		(3)	Casmopolitan
	(2)	Testimony			1. E. (1. C. (1.
	(3)	Testemony		(4)	Cosmopalitan
	(4)	Testeimony			
	(4)	Acquired	23.	(1)	Superceed
18.	(1)			(2)	Superseed
	(2)	Aquired		(3)	Supersede
	(3)	Acquirred			
	(4)	Acquiered	1	(4)	Superced

(29 - A)

Directions: Questions no. 24 to 27 have an expression which can be replaced by a single word. Choose the most appropriate word from among the alternatives and shade/blacken the corresponding circle in your answer sheet.

#### Example:

A person who is able to think clearly, sensibly and logically.

- (1) Rationalist
- (2) Optimist
- (3) Pessimist
- (4) Choreographer

#### Explanation:

Since "Rationalist" is the most appropriate one word for the given expression, you have to shade/blacken the Option (1) in your answer sheet for this example.

- 24. Collection and study of coins in particular
  - (1) Numismatics
  - (2) Philately
  - (3) Ergonomics
  - (4) Eugenics
- 25. A person of reserved nature
  - (1) Reticent
  - (2) Ruminant
  - (3) Reductionist
  - (4) Realist

- 26. Exremely refined in dress, conduct and speech
  - (1) Serendipitous
  - (2) Sophist
  - (3) Surreal
  - (4) Sophisticated
- 27. A person who flatters others for personal motives
  - (1) Sententious
  - (2) Sedulous
  - (3) Sycophant
  - (4) Scapegoat

Directions: In Questions no. 28 to 31 there is a relationship between the given two words. A similar relationship exists between one pair of words from amongst the four options. Identify the correct pair of words that has a similar relationship as the given pair of words and shade/blacken the corresponding circle in your answer sheet.

#### Example:

Hand: Fingers

- (1) Book: Cover
- (2) Eyes: Vision
- (3) Heart : Blood
- (4) Foot: Toes

## Explanation:

The answer is Option (4) as 'Foot: Toes' has a similar relationship as 'Hands: Fingers'. So you have to shade/blacken Option (4) in your answer sheet for this example.

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(30 - A)

28. Dawn: Dusk

(1) Morning: Day

(2) Day: Evening

(3) Prologue : Epilogue

(4) Minute: Hour

29. Opera: Composer

(1) Sag: Lax

(2) Novel: Author

(3) Form: Shape

(4) Switch: Light

30. Team: Captain

(1) Army: General

(2) Team: Member

(3) Club: Member

(4) Corporal: Squad

31. Always: Never

(1) Often: Rarely

(2) Frequently: Normally

(3) Constantly: Frequently

(4) Intermittently: Casually

Directions: Questions no. 32 to 36 are based on the degrees of comparison (positive, comparative and superlative). Fill in the blanks with the most appropriate word/words from the given alternatives and shade/blacken the corresponding circle accordingly in your answer sheet.

Example:

The climate of Jaipur is \_\_\_\_\_ than that of Shimla.

(1) hot

(2) hotter

(3) hottest

(4) None of the above

Explanation:

Since Option (2) is the correct choice for the above question, shade/blacken Option (2) in your answer sheet.

32. No other metal is as \_\_\_\_\_ as lead.

(1) heavy

(2) more heavy

(3) heavier

(4) heaviest

(31 - A)

33.		y reads the lesso other boy in the	on than	
			ciuss.	1
	(1)	more loudly		100
	(2)	loudly	5	
	(3)	more loudlier		
	(4)	loudliest		
34.	Ale	x is the	kid of the class.	
	(1)	smart		
	(2)	smarter		
	(3)	smartest		
	(4)	more smart		
35.	Thi	s is the	ever method that I	
	hav	e come across to s	solve this problem.	l
	(1)	easy		
	(2)	easier	13.4.5%	
	(3)	easiest		
	(4)	more easy		
36.	Gan	ga is the second	river of	
	Indi	a.		
	(1)	long		
	(2)	longer		
	(3)	longest		
	(4)	more long		

Directions: Questions no. 37 to 41 are designed to test your knowledge of common errors that appear in the usage and application of English language. Each question has four sentences out of which three are incorrect due to grammatical error or due to wrong usage of words and one sentence is correct. You have to select the correct sentence from the four options given and shade/blacken the corresponding answer in your answer sheet.

### Example:

Which of the following sentences is correct?

- (1) Earth moves around the Sun.
- (2) The Earth moves around Sun.
- (3) The Earth moves around the Sun:
- (4) The Earth moves around a Sun.

#### Explanation:

The correct sentence is Option (3) out of the four options given above. So you have to shade/blacken Option (3) in your answer sheet.

- **37.** Which of the following sentences is correct?
  - (1) Nothing happens ever by chance.
  - (2) Nothing ever happens by chance.
  - (3) Nothing happen by chance.
  - (4) Nothing happens never by chance.
- 38. Which of the following sentences is correct?
  - (1) The old man leaned to the wall.
  - (2) The old man leaned in the wall.
  - (3) The old man leaned the wall.
  - (4) The old man leaned against the wall.

(32 - A)

- 39. Which of the following sentences i correct?
  - (1) Children are not in the school, isn't they?
  - (2) Children are not in the school, don't they?
  - (3) Children are not in the school, are they?
  - (4) Children are not in the school, aren't they?
- **40.** Which of the following sentences is correct?
  - The woman which works here is from Udupi.
  - (2) The woman who works here is from Udupi.
  - (3) The woman who work here is from Udupi.
  - (4) The woman who working here is from Udupi.
- 41. Which of the following sentences is correct?
  - (1) The news are false and baseless.
  - (2) The news were false and baseless.
  - (3) The news is false and baseless.
  - (4) The news are never false and baseless.

Directions: To answer Questions no. 42 to 48, choose the word or phrase which is a synonym or nearest in meaning to the word or phrase underlined and shade/blacken the corresponding circle in your answer sheet.

## Example:

If you are in <u>dilemma</u>, you do not know what to do.

- (1) darkness
- (2) trap
- (3) freedom
- (4) confusion

## Explanation:

In the answers, the word "confusion" that is Option (4) is nearest in meaning to the underlined word in the given sentence. So you have to shade/blacken Option (4) in your answer sheet for this example.

- 42. She managed to mollify the angry customer.
  - (1) avenge
  - (2) appease
  - (3) ignore
  - (4) book
- 43. Iran also faces Japan as they <u>vie</u> for the Asian Seat.
  - (1) conspire
  - (2) collaborate
  - (3) compete
  - (4) consent

(33 - A)

- 44. His remarks have become trite.
  - (1) reference
  - (2) illogical
  - (3) sharp
  - (4) hackneyed
- 45. Sporadic events of violence were reported on the bandh day.
  - (1) Scattered
  - (2) Communal
  - (3) Frequent
  - (4) Irksome
- 46. The interest of the team gradually waned in the project.
  - (1) diminished
  - (2) waxed
  - (3) roused
  - (4) heightened
- 47. This may be seen as an attempt to gag the press.
  - (1) influence
  - (2) silence
  - (3) accede
  - (4) buy
- 48. The <u>apathy</u> was quite evident in his behaviour.
  - (1) favouritism
  - (2) indifference
  - (3) laziness
  - (4) dislike

Directions: To answer Questions no. 49 to 55, choose the word or phrase which is an antonym or the most opposite in meaning to the word or phrase underlined and shade/blacken the corresponding circle in your answer sheet.

## Example:

The glass was transparent.

- (1) opaque
- (2) misty
- (3) covered
- (4) clear

#### Explanation:

In the answers, the word "opaque" that is Option (1) is the opposite of the underlined word "transparent". So you have to shade/blacken Option (1) in your answer sheet for this example.

- 49. The <u>haughty</u> doctor had a big patient roster.
  - (1) social
  - (2) stout
  - (3) humble
  - (4) shrewd
- 50. This was an act of ruthless ferocity.
  - (1) mindful
  - (2) majestic
  - (3) charming
  - (4) merciful

(34 - A)

51.	Fru	gality and indust	ı			
01.	virtu	gality and industry are regarded as		ections: Questions no. 56 to 62 are		
. \	(1)	Shabbiness	designed to test your ability to use the prefix. Add a prefix so that the word conv			
	(2)	Shoddiness	270.0	ning given in the brackets. Choose the most		
	(3)	Extravagance		opriate answer from the alternatives given		
	(4)	Inhumane		w to complete the word by adding a prefix		
			10700000000000	shade/blacken the corresponding answer our answer sheet.		
<b>52.</b>	Und	oubtedly there is an ambiguity in	in ye	× .		
	(1)	statement of purpose.		Example:		
	(2)	clarity		Frogs and crocodiles arebians.		
	(3)	rationality		(Live both on land and water)		
	(4)	perversity	an in	(1) ambi		
	(4)	identity		(2) ambhi		
53.	That	t was an overt act of aggression.		and the second second		
	(1)	deep	23	(3) amphi		
	(2)	secret		(4) cata		
	(3)	particular		Explanation:		
	(4)	official		The correct answer is 'amphi' here which		
E 4	m			is Option (3). You have to shade/blacken		
54.		re was a <u>paucity</u> of information on ngredients of many cosmetics.		Option (3) in your answer sheet for this		
		dearth		example.		
			6.400000			
	(2)	scarcity	56.	She kept the door of the fridge open to let		
	(3)	presence		the refrigeratorfrost.		
	(4)	surplus		(Make free of accumulated ice)		
55.	We a	re in accord with your proposal.	6	(1) un		
	(1)	concord	×	(2) de		
	(2)	dissent		(3) in		
	(3)	solution		milita 1 a q r		
	(4)	consent		(4) a		
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		•		OF77		

57.	It was an earthy but not andecent	60.	He wasassured by the company that he would get the money back on
	story.		
	(Not in keeping with accepted standards		time.  (Having confidence restored, freed from
	of what is right or proper in society)		
	(1) in		fear and anxiety)
	(2) un		(1) re
	(3) il		(2) en
	(4) non		(3) multi
	Te Te		(4) mis
58.	The notes were written inlegible		
	handwriting.	61.	His remarks are verymature
	(In handwriting that can't be read)		for his age.
	(1) il		(Not yet fully developed)
			(1) in
	(2) un		(2) im
	(3) im		Y.,
	(4) dis		(3) anti
	a the contract		(4) un
59.	She is takingdepressant drugs	00	(M)
	since her break-up.	62.	The jilted lover soonbounded and found new friends.
	(Any class of drugs used to treat		Age of the second secon
	depression which often have undesirable		(Get back to normal after an adverse
	side effects)		situation)
	(1) un		(1) re
	(2) in		(2) pre
	(3) ante		(3) bi
	(4) anti		(4) en
287	(36	6 – A	)
01			· · · · · · · · · · · · · · · · · · ·

I b	Directions: Questions no. 63 to 68 have incomplete sentences requiring the correct phrase to be filled in the blank. Fill in the blanks with the correct phrase from the other phrase given below the phrase from the phrase from the phrase from the phrase given below the phrase from t	+	to improve.
	lternatives given below and shade/blacken the orresponding circle in your answer sheet.		<ul><li>(1) give in</li><li>(2) give away</li></ul>
	Example:		(3) give off
	The Chief Guest the prizes.		(4) give up
	(1) gives up		
	(2) gives out	66.	B B Bappiles
	(3) gives of		will for enough time.
	(4) gives away		(1) hold out
	Explanation:		(2) hold on
	The correct answer is Option (4) "gives		(3) hold up
	away". So you have to shade/blacken Option (4) for this example in your answer sheet.	2	(4) hold in
	The same of the sa	67.	The teacher an explanation on
6	and		his conduct.
	the new structure will come up soon.		(1) called up
	(1) pulled off		(2) called off
	(2) pulled down		(3) called for
	(3) pulled up		(4) called on
	(4) pulled through		
64	. The pilot had been warned by the Air	68.	How can someone of his promise
	Traffic Control before he		in such a manner ?
	(1) took up		(1) back out
	(2) took off		(2) back up
	(3) took away		(3) back in
	(4) took over		(4) back down
28		- A	)

Directions: In Questions no. 69 to 74, there are sentences which are divided and numbered into three parts, and one of the parts may contain an error. Identify the error by (1), (2) or (3) given under the parts of the sentence. If there are no errors, mark (4) No error. Shade/blacken the corresponding circle in your answer sheet.

## Example:

Neither he nor his team (1)(2)were present that day. No error (3)(4)

Explanation:

The correct answer in this case is Option (3). It should be "was present that day". So you must shade/blacken Option (3) for this question in your answer sheet.

69. All the furnitures have been

(1)

sent to the new mansion

(2)

located in the city. No error (4) (3)

I do not understand

(1)

so angry at me. why he is (3)(2)

No error

(4)

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I wonder what he has done 71.

(1)

I lend him. with the book (3)(2)

No error

(4)

One of my friend 72.

(1)

last month. went to Kerala (3)(2)

No error

(4)

The boys have been playing soccer (1)(2)

> since three hours. No error (3)(4)

No sooner did the sun rise

(1)

when we took a hasty breakfast

(2)

and resumed the journey. No error (3)(4)

(38 - A)

Directions: Questions no. 75 to 81 deal with your ability to use appropriate prepositions. Fill in the blanks with the appropriate preposition and shade/blacken the correct answer from the options given below in your answer sheet.  Example:		Adhering to the ad econciled	vice of his father, he _ his wife.
They took possession the ball on their own goal line.  (1) of (2) to (3) for (4) with		hate sitting n talking.  along  at  beside besides	him as he keeps
Explanation:  The correct answer is 'of' here which is Option (1). You have to shade/blacken Option (1) in your answer sheet for this example.		1 12:	olunged dden power failure.
75. The meeting was presided by the honourable Chairman.  (1) on		the deman	make a concession
<ul><li>(2) upon</li><li>(3) up</li><li>(4) over</li></ul>		) to ) with ) in ) for	
76. The military swung into action and cordoned the area immediately.  (1) off		eas in a helicopter.	the flooded
(2) out (3) on (4) over	(	) along ) over	
287	9-A)		703

Directions: In Questions no. 82 to 86, a proverb is given in each question with a blank. You have to complete the proverb by selecting the correct answer from the options given below each question and fill in the blanks with the appropriate word so that the proverb conveys the meaning given in the brackets

	reare	ng given in the brackets.	1			
				(4)	gate	
	Exa	mple:		~	1 1 1-1	
	To le	eave in the	84.	Can't judge a book b		
	(Aba	andon or desert someone in difficult		indi	tward appeara cator of someon orth)	
	(1)	lurch		(1)	cover	
	(2)	search		(2)	content	
	(3)	earth		(3)	language	
	(4)	girth	**	(4)	preface	
			85.	Bite	the	
	Exp	lanation:			e up to doing leasant)	
	The	correct answer is Option (1) 'lurch'		(1)	horse	
	acco	rding to the meaning given in the	*	(2)	bullet	
		kets. So you have to shade/blacken		(3)	fire	
		on (1) in your answer sheet for this nple.		(4)	devil	
		* 1.	86.	Whe	ere there is a wil	
82.		old one's		(If o	ne really wants	
	(To v	vait and to be patient)		can)		
	(1)	horses.		(1)	there is a way	
	(2)	cart		(2)	there is God's	
	(3)	breath	١.	(3)	it will happen	
	(4)	calm		(4)	there is a skill	
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83.	Bar	king up the wrong	
	(Bo	pursuing a mistaken or mis of thought or course of action)	guided
	(1)	dog	
	(2)	owner	
	(3)	tree	
	(4)	gate	
84.	Can	't judge a book by its	
	indi	tward appearance cannot be cator of someone or something's corth)	
	(1)	cover	
	(2)	content	
	(3)	language	
	(4)	preface	
85.	(Fac	the  te up to doing something difficulties difficulties ant)	cult or
	(1)	horse	
	(2)	bullet	
	(3)	fire	
	(4)	devil	
		*	
86.	Whe	ere there is a will	
a.	can)	ne really wants to do somethin	g, one
	(1)	there is a way	
	(2)	there is God's help	
	(3)	it will happen	
	(4)		

pirections: In Questions no. 87 to 91, each question contains a paragraph of 6 sentences. The first and the sixth sentences are given in the beginning and end and numbered 1 and 6 respectively. The four sentences in the middle are jumbled and labelled P, Q, R and S. You must identify the proper order of these four sentences and shade/blacken the option that correctly identifies this sequence.

## Example:

- 1. Once upon a time there lived a king.
- P. One day while hunting he was attacked by a tiger.
- Q. He had three ferocious hunting dogs.
- R. The dogs pounced on the tiger and saved the king's life.
- S. The king used to take them with him while going out.
- 6. He loved them till the end of his life.

Select the code for the correct sequence from the options given below.

- (1) PQSR
- (2) RQSP
- (3) QSPR
- (4) SRQP

#### Explanation:

The correct sequence or order in this example is QSPR. So you have to shade/blacken Option (3) in your answer sheet.

- 87. 1. Hungary, with a population of about 10 million, lies between Slovakia to the north and Croatia to the south.
  - P. Here a great deal of grain is grown.
  - Q. In recent years, however, progress has been made also in the field of industrialisation.
  - R. Most of this country consists of an extremely fertile plain, through which the river Danube flows.
  - S. In addition to grain, the plain produces potatoes, sugar, wine and livestock.
  - 6. The new industries derive mainly from agricultural production.

Select the code for the correct sequence from the options given below.

- (1) QRSP
- (2) RPSQ
- (3) PRSQ
- (4) RQSP

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(41 - A)

- 88. 1. A machine has parts made of Iron.
  - P. Those parts must be painted or chrome plated to prevent rusting.
  - Q. Some parts of the machine rub against each other.
  - Iron gets rusted due to the reaction of Iron and Oxygen.
  - They must be lubricated with oil or grease to prevent damage due to friction.
  - 6. When the machine is not in use, it should be covered.

Select the code for the correct sequence from the options given below.

- (1)PRQS
- (2)QRPS
- (3)QSRP
- (4)RPQS
- 89. 1. When a satellite is launched, the rocket begins by going slowly upwards through the air.
  - P. However, the higher it goes, the less air it meets.
  - Q. As the rocket goes higher, it travels faster.
  - R. For atmosphere the becomes thinner.
  - As a result there is less friction.
  - Consequently, the rocket still does 6. not become too hot.

Select the code for the correct sequence from the options given below.

- QPRS (1)
- (2)QSPR
- (3)PQRS
- (4)PQSR

- After the break, play began for the 90. 1. second half of the match.
  - But they were soon driven back by P. the Australian team.
  - The German team came into Q. attacking mode and attacked the opposition, Australia.
  - R. As he scored the third goal, which ensured the victory, the crowd erupted with joy.
  - centre forward the S. The Australian team skilfully took the ball and rushed into the D.
  - Many excited spectators whistled 6. and jumped in their seats.

Select the code for the correct sequence from the options given below.

- PORS (1)
- (2)QPSR
- (3)SRQP
- **(4)** RQSP
- 91. 1. Once upon a time there lived an old
  - P. So he thought of a plan to make them work.
  - Q. All the four sons were lazy.
  - R. The old man was worried about their future life.
  - S. He had four sons.
  - 6. With this plan in his mind he called all of them to come to the field the next day.

Select the code for the correct sequence from the options given below.

- (1) PQRS
- (2)RQPS
- SQRP
- (4) SRPQ

(42 - A)

Directions: Read the following passage and answer the questions that follow (Questions no. 92 to 95). Your answers to these questions should be based on the passage only.

### Passage 1

A team is a group of people coming together to collaborate. This collaboration is to reach a shared goal or task for which they hold themselves mutually accountable. A group of people is not necessarily a team. A team is a group of people with a high degree of interdependence geared towards the achievement of a common goal or completion of task, rather than just a group for administrative convenience. A group, by definition, is a number of individuals having some unifying relationship. Team members are deeply committed to each other's personal growth and success. That commitment usually transcends the team. A team outperforms a all reasonable outperforms and group expectations given to its individual members. That is, a team has a synergistic effect - one plus one equals a lot more than two. Team members not only cooperate in all aspects of their tasks and goals, they share in what are

traditionally thought of as management functions, such as planning, organizing, setting performance goals, assessing the team's performance, developing their own strategies to manage change, and securing their own resources. A team has three major benefits for the organisation. The first benefit is that it maximizes the organisation's human resources. Each member of the team is coached, helped and led by all the other members of the team. A success or failure is felt by all members, not just the individual. Failures are not blamed on individual members which gives them the courage to take chances. Successes are felt by every team member, this helps them to set and achieve bigger and better successes. In addition, failure is perceived as a learning lesson. The second benefit is that its output is superior, even when the odds are not in its favour. This is due to the synergistic effect of a team — a team can normally outperform a group of individuals. The third benefit is that there is continuous improvement. No one knows the job, tasks and goals better than the individual team members. To get real change, you need their knowledge, skills and abilities.

(43 - A)

- **92.** Choose the statement that accurately reflects a team:
  - (1) Just a group of people.
  - (2) A highly interdependent group geared towards achieving a common goal.
  - (3) A group for administrative convenience.
  - (4) A number of individuals having some unifying relationship.
- **93.** Identify the incorrect statement from the following:
  - A team outperforms a group.
  - (2) A team has a synergistic effect one plus one equals a lot more than two.
  - A group outperforms a team.
  - (4) A team is a group of people coming together to collaborate.
- 94. Find the term closer in meaning to 'synergistic effect'.
  - (1) Unified
  - (2) Separated
  - (3) Divided
  - (4) Estranged
- 95. Identify the statement that does not reflect the benefit of team for the organisation.
  - (1) There is continuous improvement.
  - (2) Output is superior.
  - (3) Maximises the organisation's human resources.
  - (4) Brings disharmony in the organisation.

Directions: Read the following passage and answer the questions that follow (Questions no. 96 to 100). Your answers to these questions should be based on the passage only.

### Passage 2

After taking lunch in one of the hotels in Mumbai, I started to cross the street when I heard the sound of a coin dropping. It wasn't much but, as I turned, my eyes caught the heads of several other people turning too.

The tinkling sound of a coin dropping on the pavement is an attention-getter. It can be nothing more than a ten-rupee coin. Whatever the coin is, no one ignores the sound of it. It got me thinking about sounds again.

We are besieged by so many sounds that attract the most attention. People in Mumbai city seldom turn to look when a fire engine, a police interceptor car or a hospital ambulance comes screaming along the street. When I'm in Mumbai, I'm a Mumbaikar. I don't turn either. Like the natives, I hardly hear a siren there.

At home in my little town in Haveri, it's different. The distant howl of a police car, an emergency vehicle or a fire siren brings me to my feet if I'm seated and brings me to the window if I'm in bed. It's the quietest sounds that have most effect on us, not the loudest. In the middle of the night, I can hear a dripping tap a hundred yards away through three closed doors. I've been hearing little creaking noises and sounds which my imagination turns into footsteps in the middle of the night, for twenty-five years in our house.

(44 - A)

How come I never hear those sounds in the daytime? I'm quite clear in my mind what the good sounds are and what the bad sounds are.

I've turned against whistling, for instance. I used to think of it as the mark of a happy worker but lately I've been associating the whistler with a nervous person making compulsive noises. The tapping, tapping, tapping of my typewriter as the keys hit the paper is a lovely sound to me. I often like the sound of what I write better than the looks of it.

- 96. According to the passage what is true about people in Mumbai city?
  - (1) They are attracted to all kinds of sounds
  - (2)They don't care about emergency and are apathetic
  - (3)They don't hear loud noises at all
  - They are used to the sound of sirens (4)
- The sound of a coin dropping makes 97. people
  - start looking at each other (1)
  - think of money (2)
  - not at all bothered about that sound (3)
  - pay attention to the sound (4)

- How does the writer feel about sounds in 98. general?
  - He feels they are a part of our lives (1)
  - He prefers silences to loud noises (2)
  - They make him feel at home (3)
  - No need to pay attention (4)
- What kind of sound does the author find 99. pleasant?
  - Squeaky sounds (1)
  - Tapping of his typewriter (2)
  - (3)Creaking sounds
  - (4)Screeching sounds
- 100. Which of the following is true about whistling sound according the passage?
  - (1)The author always had a bad opinion about the whistling sound by a worker.
  - The author earlier used to think that it is a mark of a nervous person.
  - The author earlier used to think (3)that it is a mark of a happy person.
  - The author thinks it is a lovely sound.

(45 - A)